



Banks Trail Middle School

1640 Banks Road
Fort Mill, SC 29715

| | | |
|-----------------------|------------------------|--------------|
| Grades | 6-7 Middle School | |
| Enrollment | 430 Students | |
| Principal | Dr. Marty S. Conner | 803 578-2990 |
| Superintendent | Dr. James N. Epps, Jr. | 803-548-2572 |
| Board Chair | Patrick White | 803-802-0033 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | N/A | N/A |
| 2010 | N/A | N/A |
| 2009 | N/A | N/A |
| 2008 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

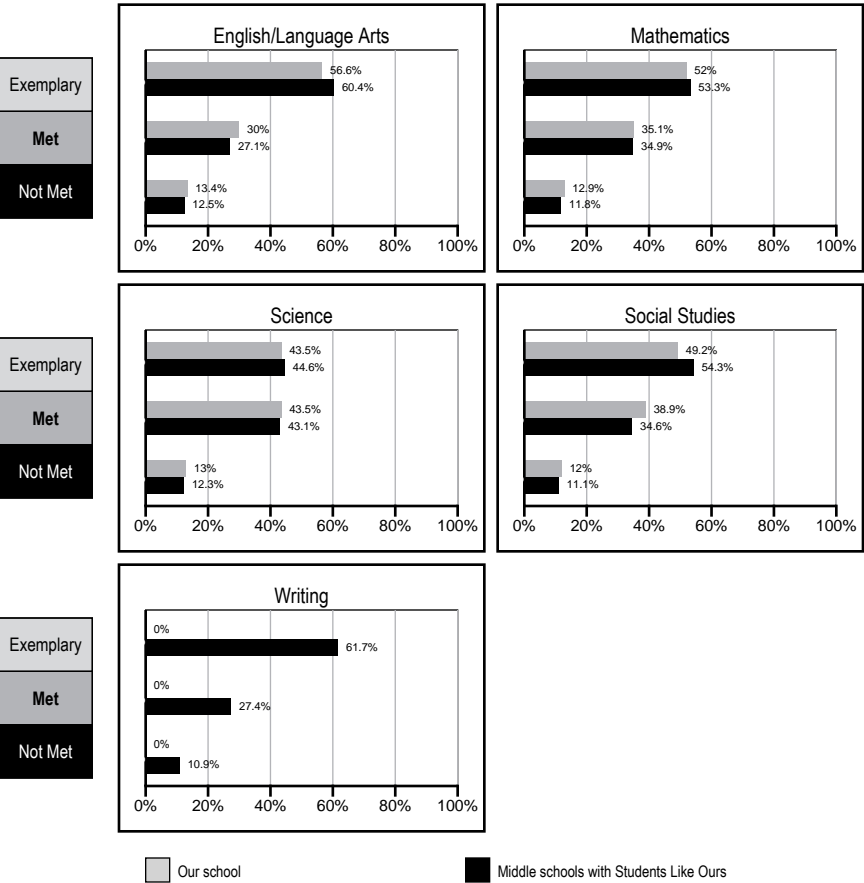
94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 9 | 0 | 1 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | N/A | 98.2% |
| English 1 | N/A | 97.1% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | N/A | 97.6% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=430) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | N/R | 23.9% | 22.9% |
| Retention rate | 0.0% | N/A | 0.2% | 0.8% |
| Attendance rate | 97.6% | N/A | 97.0% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | N/R | 0.3% | 0.5% |
| Annual dropout rate | 0.0% | N/A | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 50.0% | N/A | 56.7% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | N/A | N/A | 91.5% | 86.7% |
| Teacher attendance rate | 95.9% | N/R | 95.3% | 95.2% |
| Average teacher salary* | \$48,135 | I/S | \$48,579 | \$46,422 |
| Professional development days/teacher | 9.9 days | N/R | 9.7 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | N/R | 1.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.4 to 1 | N/R | 24.2 to 1 | 22.0 to 1 |
| Prime instructional time | 92.0% | N/R | 91.2% | 90.1% |
| Opportunities in the arts | Excellent | N/R | Excellent | Good |
| SACS accreditation | Yes | N/R | Yes | Yes |
| Parents attending conferences | 98.8% | N/R | 99.9% | 98.8% |
| Character development program | Excellent | N/R | Excellent | Good |
| Dollars spent per pupil** | N/A | N/A | \$6,414 | \$7,245 |
| Percent of expenditures for instruction** | N/A | N/A | 64.2% | 63.1% |
| Percent of expenditures for teacher salaries** | N/A | N/A | 63.2% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Banks Trail Middle School opened its doors on August 17, 2011. We welcomed four hundred and thirty-two sixth and seventh grade students. At Banks Trail Middle School, excellence in teaching and learning is a way of life. Our school's motto, "I AM the Trail," is a symbolic simile that depicts the commitment of students, teachers, and school administrators to create a school of excellence. Since the opening of its doors, Banks Trail has created a school environment that is enriched with academic, extracurricular, and community-based opportunities that has allowed each Banks Trail student to thrive in an engaging and fun learning environment.

We are extremely pleased with the progress we've made during our inaugural year. Some of our highlights and accomplishments include: a red carpet grand opening, SC Project Lead the Way 2012 Program Enrichment Award, SC Project Lead the Way 2012 Exemplary Award, Siemens Foundation and Discovery Education STEM Institute Fellow (Julie Maynard-ITE/Gateways to Education Teacher), SC Council on Economic Participant Recognition, Nine All Region and County Band Members, 2012 Carolina Panthers NFL Play 60 Winner, Wingate University Shakespeare Competition Recognition Award, Banks Trail Middle School 9/11 Memorial Museum Archive Recognition, hosted Fort Mill School District's first middle school Career Fair, whereas 800 students and 60 career vendors attended, first middle school in SC to open Founders Federal Credit Union in-School Credit Union, first and only middle school in SC to perform theatre play, "The Lion, the Witch, and the Wardrobe," (800 attendees), Lowe's Tool Box for Education Grant Recipient, SC DHEC Recycling Grant Recipient, participated in seven community service projects (Pennies for Pups, Home Arts Pillow for Homeless project, Ft. Mill canned food drive, breast cancer awareness fundraiser, Angel Tree Christmas gift giveaways, Haiti Orphan fundraiser, and Lymphoma fundraiser), SC Dialogue Foundation Arts Essay winners, Daughters of the American Revolution Citizenship Award and Daughters of the American Revolution Outstanding Social Studies and History Award Winner, and SC Duke Tip Scholars winners.

As we transition into our second year it is our mission to continue to create a school environment that will promote academic, extracurricular, and community-based opportunities that allows each Banks Trail student to be prepared for their matriculation into high school and beyond. We believe these variables will be cultivated by engaging, rigorous, and relevant learning opportunities, parental involvement, long-standing business and community partnerships, and a family environment where all stakeholders are included. We are eager and excited about the future of Banks Trail Middle School as we "Journey Together in Building a Tradition of Excellence."

Dr. Marty S. Conner, Principal
Carolyn Harris, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 192 | 109 |
| Percent satisfied with learning environment | 96.3% | 81.1% | 90.1% |
| Percent satisfied with social and physical environment | 92.6% | 86.2% | 86.1% |
| Percent satisfied with school-home relations | 85.2% | 87.1% | 78.5% |

* Only students at the highest middle school grade level and their parents were included.

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 87.9 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Banks Trail Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.1% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 4.7% | 0.0% | No |
| Student attendance rate | 97.6% | 94.0%* | Yes |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 670.9 | 675.8 | 658.5 | 660.3 | 100.0 | 100.0 |
| Male | 663.8 | 673.9 | 658.0 | 665.9 | 100.0 | 100.0 |
| Female | 678.0 | 677.7 | 659.0 | 654.9 | 100.0 | 100.0 |
| White | 676.1 | 681.2 | 663.9 | 666.0 | 100.0 | 100.0 |
| African American | 640.1 | 646.2 | 626.6 | 638.2 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 596.0 | 601.9 | 583.7 | 601.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 639.3 | 641.0 | 623.3 | 626.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 225 | 100 | 11.9 | 32.6 | 55.5 | 88.1 |
| | 7 | 198 | 100 | 15.1 | 27.1 | 57.8 | 84.9 |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 225 | 100 | 12.4 | 36.7 | 50.9 | 87.6 |
| | 7 | 198 | 100 | 13.5 | 33.3 | 53.1 | 86.5 |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 114 | 99.1 | 15.5 | 52.7 | 31.8 | 84.5 |
| | 7 | 198 | 100 | 11.5 | 38.5 | 50 | 88.5 |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 114 | 99.1 | 15.5 | 52.7 | 31.8 | 84.5 |
| | 7 | 198 | 100 | 11.5 | 38.5 | 50 | 88.5 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 111 | 100 | 8.3 | 45.9 | 45.9 | 91.7 |
| | 7 | 198 | 100 | 14.1 | 34.9 | 51 | 85.9 |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

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